

Maximizing and Leveraging Peer Supports Across the SIM

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Why Peer Services and Supports

- Inspire hope of recovery, decrease stigma
- Increase opportunities for timely supports; not time restricted
- Walk with people in their journey: **Engagement**, Support, Demonstrate, Encourage;
- Dispel myths about what it means to have a mental health condition, substance use disorder, justice involvement, brain injury, DD, etc.
- Provide self-help education and link people to tools and resources
- Support individuals in identifying their goals, hopes, patterns
- Educate non-peers



Types of Peer Services

- Terms:
 - Peer, Recovery Peers, Recovery Coaches, Peer Coach, Peer Support, PLE – Person with Lived Experience
- Types:
 - Substance Use
 - Mental Health
 - Justice Involved
 - Disability (DD, ABI)
 - Co-Occurring*
- Credentialed, Certified* and Informal

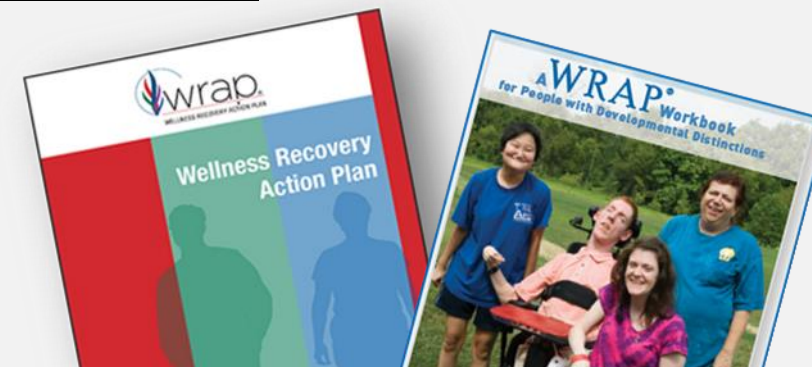


Integrating Peer Services

- Peers speak a language that is heard and felt
- Peers as the mortar, or bridge of the system
- Maximize workforce; roles and responsibilities*
 - Re-think and repurpose existing roles and resources
- Increase workforce diversity
- WRAP

Central Areas of Work

- Cross training
 - System to peer services
 - Co-occurring
- Client choice to work with peer agency and person
- Living wage and career ladder
- Credentialed / Certified: consistency, uniformity, standards, credibility
- Well developed position scope; roles and responsibilities
- Policy, procedures, and practices that integrate peer role



Components of Wellness Recovery Action Plans (WRAP)

- Daily maintenance plan
- Triggers
- Early warning signs of things breaking down
- Stabilization and Recovery

Challenges of Integrating Peer Services

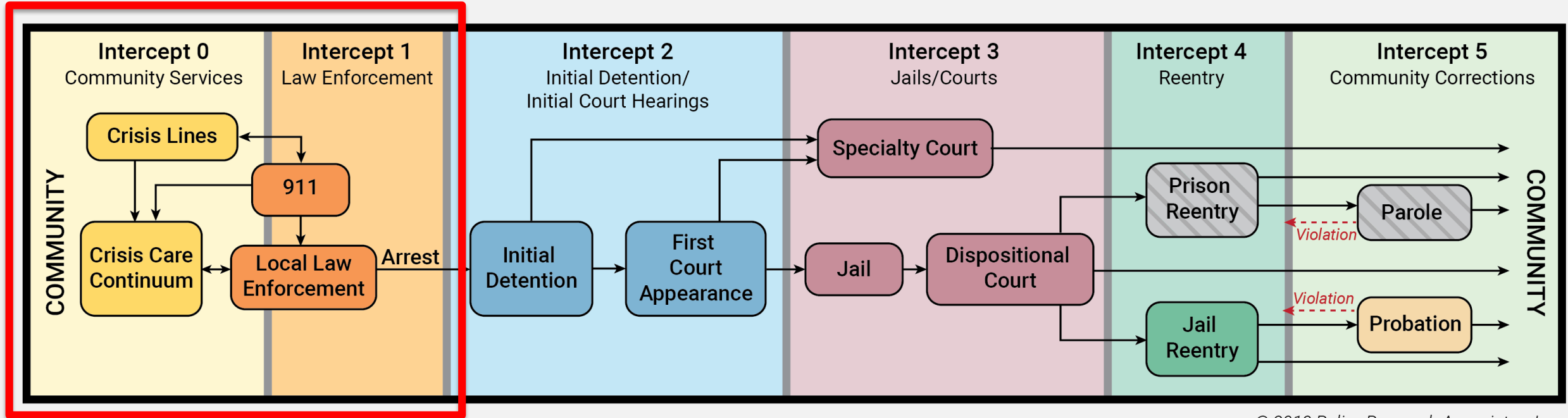
- **Policy, procedures, practices, staff training:**
 - Don't support integration of peers
 - Limited scope, vision and understanding of what peers can do
 - Don't support peer needs/trauma
 - Lack of peer specific supervision* policy and practice
- **Lack of “professional” workforce education**
 - Lack of role and responsibility definition; duplication of efforts; competition; after thought vs integration
- **Recruitment for peer services is limited**
 - Criteria and requirements leave out previously justice involved persons
 - Match to age, race, eth, gender, life style
- **Funding setup and resources**
 - Federal, State, Local
 - Medicaid and CARES Act
 - Philanthropy
 - Grants; local tax



Peer Support Roles Across the Sequential Intercept Model

	INTERCEPT 0	INTERCEPT 1	INTERCEPT 2	INTERCEPT 3	INTERCEPT 4	INTERCEPT 5
	Hospital, Crisis, Respite, Detox/Sobering, & Peer Services	Law Enforcement & Emergency Services	Initial Detention & Initial Court Hearings	Jails & Courts	Reentry	Community Corrections & Community Supports
COMMUNITY	Crisis/Warm Lines <ul style="list-style-type: none"> Counseling and providing resources 	9-1-1 Dispatch <ul style="list-style-type: none"> Engaging those identified as calling 911 and utilizing emergency services as their primary source of healthcare 	Initial Detention <ul style="list-style-type: none"> Explaining the arrest, detention, and arraignment processes 	Courts <ul style="list-style-type: none"> Mentoring within mental health, veterans, drug/recovery, and other problem-solving courts Appearing in court with clients and at case staffing and review hearings Facilitating recovery education/training with court staff Integrating into Forensic Assertive Community Treatment (FACT) teams 		
	Law Enforcement <ul style="list-style-type: none"> Involvement in Crisis Intervention Teams (CIT) and CIT training for first responders Participating in behavioral health co-responder teams, often for follow-up and proactive engagement Supporting pre-arrest diversion into peer-run services 			Jail/Prison <ul style="list-style-type: none"> Mentoring/facilitating support groups through in-reach Facilitating Certified Peer Support Specialist and WRAP trainings Providing practical assistance with incarceration and reintegration (e.g., transportation on visiting days, supplies on release) Supporting those in jail-based competency restoration units 	Jail/Prison Reentry <ul style="list-style-type: none"> Mentoring/assisting with reentry/treatment planning Providing a "familiar face" on the day of release from prior in-reach Supporting system navigation (accessing housing, employments, SSI/SSDI benefits, etc.) Providing outreach at reentry to transition individuals at risk of opioid overdose to treatment/support 	
	Crisis Care Continuum <ul style="list-style-type: none"> Engaging in the treatment and recovery process Integrating into Assertive Community Treatment (ACT) teams 					
	Mobile Crisis Teams <ul style="list-style-type: none"> Acting as staff or volunteers, paired with other professionals 					
	Crisis Stabilization Centers/Hospitals <ul style="list-style-type: none"> Working in Navigator or Bridger positions Advocating through the emergency room process Reaching out at discharge to those at risk of/survivors of opioid overdose Transitioning state hospital forensic patients to the community within the competence to stand trial process 		Pretrial Services/Initial Court Appearance <ul style="list-style-type: none"> Navigating the bail and pretrial release process Advocating for individuals with behavioral health conditions Connecting those released at initial appearance to behavioral health services while they await the next court date 			
					Probation/Parole <ul style="list-style-type: none"> Helping connect to probation/parole officers Assisting with conditions of probation/parole and balancing treatment Accessing resources and services Providing prosocial interaction opportunities Providing technical training to those who experience a "new world" due to technological advances 	
						COMMUNITY

Peers: Intercepts 0 - 1



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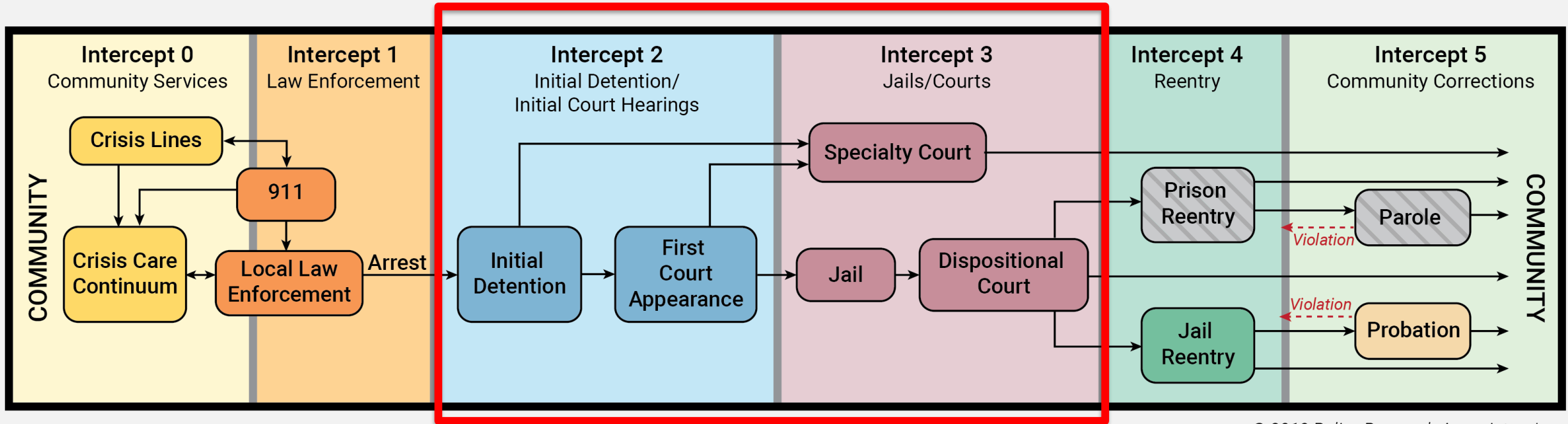
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Peer Supports: Intercept 0 - 1

Setting	Examples	Examples
Community, Outreach	<ul style="list-style-type: none"> • Homeless • Alternative Health 	<ul style="list-style-type: none"> • System navigation, Care Coordination, the “glue” • Business District
Locations	<ul style="list-style-type: none"> • 911 and Crisis Call/Text • Crisis Centers • Peer Recovery Centers; Living Room/Respite • Hospitals, ED, Detox • Housing/Residential: Oxford, sober living • Police and Fire Stations 	<ul style="list-style-type: none"> • Shelters • Waiting areas • Human Services • Public places (parks, library’s, buildings, bus train station) • Non-profit organizations
Treatment Agencies and Services	<ul style="list-style-type: none"> • Inpatient and Outpatient Treatment: MH and SUD; ACT, FACT, AOT • Harm Reduction • Coordinated Services Teams (CST) • Community Support Program (CSP) • Community Recovery Services (CRS) • Comprehensive Community Services (CCS) 	<ul style="list-style-type: none"> • Going to and Returning from settings (hospital, crisis center, jail, court session) • Peer with Animal Assisted Therapy • FQHC/Comm Hx; Comm Health Worker, Promotores • 12 step models
Training and Education	<ul style="list-style-type: none"> • CIT, MHFA • Advocacy, Committee Participation 	<ul style="list-style-type: none"> • Professional CLEs • Family/natural supports, education; support groups
Direct	<ul style="list-style-type: none"> • Information • Emotional support • Agency Affiliation 	<ul style="list-style-type: none"> • Transportation, Sit beside • Attendance and participation • Children’s Long Term Support Waiver (CLTS)

Peers: Intercepts 2 -3



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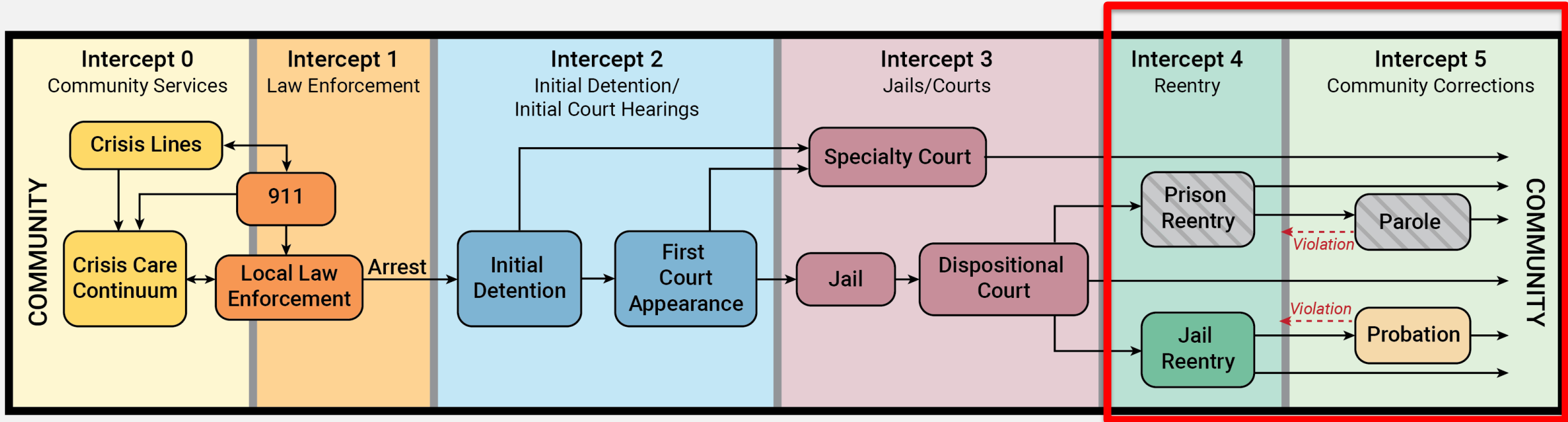
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Peer Supports: Intercepts 2 – 3

Setting	Examples	Examples
System	<ul style="list-style-type: none"> • Pre-trial support and engagement (unofficial / official participation) 	<ul style="list-style-type: none"> • Staff position CJCC and Advisory Board • System navigation • Advisor
Locations	<ul style="list-style-type: none"> • Court House / Courts / Appearances • Jail and Prison – program and reentry staff, defuse, post hearing support 	<ul style="list-style-type: none"> • Waiting areas • Animal Assisted Therapy
Treatment Agencies and Services	<ul style="list-style-type: none"> • Treatment Court Team • Programs – Hustle 2.0 	<ul style="list-style-type: none"> • Post Court Session • “Compliance” navigators
Training and Education	<ul style="list-style-type: none"> • Staff training • Committee membership • Professional CLE training 	

Peers: Intercepts 4 - 5



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Peer Supports: Intercepts 4 – 5

Setting	Examples	Examples
In-and-Outreach	<ul style="list-style-type: none"> • Reentry planning and support 	<ul style="list-style-type: none"> • Transportation • TIME
Locations	<ul style="list-style-type: none"> • Probation and Parole Offices • Day reporting (PHASE) • Community Corrections 	<ul style="list-style-type: none"> • Release process; treatment bridge and continuity • Gang intervention, violence interrupters
Treatment Agencies and Services	<ul style="list-style-type: none"> • COG Classes / pro-social modeling 	<ul style="list-style-type: none"> • Treatment engagement, advocacy, retention, and relationships.
Training and Education	<ul style="list-style-type: none"> • Professional CLEs 	

Peer Certification



General Peer Support Standards

- Extent of work/professional experience
- Extent of involvement as a peer leader or doing peer support
- Hours of peer service required prior to the exams
- Exam requirements: Core competencies, Scope of Practice, Code of Ethics
- Required recertification/continuing education requirements
- Individuals must self-identify as a peer vs. provide documentation of diagnosis/treatment in the mental health, substance use treatment care system
- Criminal background check required by some but not most; type of offense history
- Single, primary disorder vs co-occurring disorder as co-occurring vs. primary
- Length of time in recovery differs (range if specified: 6 months – 2 + years)

Texas Institute for Excellence in Mental Health;
Mental Health America:

- Wisconsin Certified Peer Specialists
- Coordinated by WI Peer Specialist Employment Initiative in partnership with the UW-Milwaukee School of Continuing Education and Independent Living Centers
- Peer Support Training:
 - Core Competencies, Scope of Practice and Code of Ethics
 - Recertification every 2 yrs and 20 hrs of Continue Ed. (\$50.00)
 - UW-Milwaukee School of Continuing Education
- Exam, Continuing Education Requirements specific to mental health and substance use

Wisconsin Peer Specialist <https://www.wicps.org/>

Short-term, what can you do?

- Get Peer Ready Review policies, procedures and practices:
 - Opportunities
 - Hiring challenges
 - Supervision
 - Integrate
- Coordinate and collaborate with Peer Serving Agencies
- Cover cost of exam and recertification
- Build in coverage and support for Continuing Education

SAMHSA and Other Peer Resources

- Value of Peers https://www.samhsa.gov/sites/default/files/programs_campaigns/brss_tacs/value-of-peers-2017.pdf
- Peer Support Info Flyer https://www.samhsa.gov/sites/default/files/programs_campaigns/brss_tacs/peer-support-2017.pdf
- Peer Core Competencies https://www.samhsa.gov/sites/default/files/programs_campaigns/brss_tacs/core-competencies_508_12_13_18.pdf
- Supervision, Self Care and Support
 - Supervision of Peer Workers, <https://www.samhsa.gov/sites/default/files/brss-tacs-peer-worker-supervision.pdf>, BRSS TACS Brining Recovery Supports to Scale
 - Supervisor of Peer Workers Self Assessment https://www.samhsa.gov/sites/default/files/programs_campaigns/brss_tacs/guidelines-peer-supervision-2-self-assessment-cp9.pdf
 - Supervision of Peer Workers, Slide deck, with trainer notes. https://www.samhsa.gov/sites/default/files/guidelines_peer-supervision_ppt_withpresenternotes_cp2.pdf
 - Supervision of Peer Worker Resources https://www.samhsa.gov/sites/default/files/programs_campaigns/brss_tacs/guidelines-peer-supervision-3-resources-cp4.pdf
- Peer Core Competencies https://www.samhsa.gov/sites/default/files/programs_campaigns/brss_tacs/core-competencies_508_12_13_18.pdf
- Mental Health America Peer Support: <https://www.mhanational.org/peer-support-research-and-reports>
- Evidence for Peer Support, May 2019, <https://www.mhanational.org/sites/default/files/Evidence%20for%20Peer%20Support%20May%202019.pdf>

DISCUSSION Q&A

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